Citizenship Education at King David High School

Citizenship education at King David High School is delivered through a comprehensive and integrated model that combines timetabled PSHE lessons, a dedicated Key Stage 4 Citizenship programme, enrichment opportunities, form-time activities and independent learning resources. Through this blended approach, students develop the knowledge, skills, values and understanding required to participate positively in modern British society. Together, curriculum teaching, dedicated citizenship provision, enrichment experiences, form-time learning and independent study provide strong coverage of the National Curriculum Citizenship Programme of Study and ensure that students are well prepared to become informed, responsible and active citizens who contribute positively to their communities and the wider world

Curriculum Provision

Citizenship is embedded throughout the PSHE curriculum from Years 7-13. Students learn about:

- Diversity, equality and inclusion.
- Human rights and community cohesion.
- Democracy and respectful participation in society.
- Rights, responsibilities and the law.
- Online citizenship and media literacy.
- Financial capability and economic wellbeing.
- Careers, employability and preparation for adult life.
- Active participation in communities and society.

In addition, all Key Stage 4 students who do not study Triple Science receive an additional 50-minute weekly PSHE lesson, which includes a dedicated Citizenship scheme of learning. This provides explicit teaching of citizenship concepts including democracy, political literacy and participation in society.

Enrichment Opportunities

Citizenship is further strengthened through an extensive enrichment programme. Students engage with a range of external organisations and speakers that promote democratic participation, human rights, equality and active citizenship, including:

- Paula Barker MP.
- UK Parliament's Lords Online programme.
- Amnesty International.
- Greenpeace.
- Anne Frank Trust.
- Holocaust Educational Trust.
- Solutions Not Sides.

- Peer mentoring and ambassador programmes.

These experiences allow students to engage with real-world issues and understand how citizens can contribute positively to their communities and wider society.

Form-Time Citizenship Programme

Citizenship education is also reinforced through a structured programme of form-time activities linked to national awareness events and commemorations. These include:

- International Day of Democracy.
- Black History Month.
- UK Parliament Week.
- Anti-Bullying Week.
- Human Rights Day.
- Holocaust Memorial Day.
- LGBT+ History Month.
- Safer Internet Day.
- International Women's Day.
- Refugee Week.
- Pride Month.

These events provide opportunities for students to explore democracy, equality, human rights, diversity, social responsibility and community cohesion while actively promoting the Fundamental British Values of Democracy, Rule of Law, Individual Liberty, and Mutual Respect and Tolerance.

Citizenship Education Through Student Leadership and Social Action

Citizenship education is embedded throughout school life by providing students with meaningful opportunities to lead, serve others and contribute positively to their community. Through a range of leadership and ambassador programmes, students develop the knowledge, skills and values needed to become active, responsible citizens.

King David Ambassadors play a key role in supporting Year 7 students during their transition to secondary school. As trained peer mentors, they help younger students develop confidence, build positive relationships and feel a sense of belonging within the school community.

This academic year through our partnership with the Anthony Walker Foundation, Equality Ambassadors will receive specialist training in anti-racism, equality and inclusion. They promote respect, challenge discrimination and lead initiatives that foster a culture of understanding and belonging across the school.

Students also engage in peer mentoring and leadership opportunities through roles such as KD Ambassadors, Equality Ambassadors and other student leadership positions. These students support younger learners, including through Sixth Form Maths and English intervention programmes, while actively contributing to the wider life of the school.

The Student Council provides a democratic platform for student voice, enabling pupils to represent their peers, contribute to decision-making and bring about positive change within the school community.

In addition, students participate in a range of charity and social action initiatives, reflecting the school's commitment to Tzedakah and social responsibility. Through fundraising, volunteering and community projects, students learn the importance of compassion, service and making a positive contribution to society.

Together, these opportunities enable students to develop leadership skills, social responsibility, respect for diversity and an understanding of how individuals can make a meaningful difference within their communities and beyond.

Independent Learning

KS4 and KS5 Students also have access to the Chameleon PSHE Video Library. This includes citizenship-related content covering topics such as:

- Democracy.
- Electoral systems.
- Voting.
- Human rights.
- Community participation.
- Contemporary social issues.

This resource enables students to deepen and extend their learning beyond the classroom and supports equitable access to citizenship education for all learners.

Citizenship form time programme

Citizenship education is reinforced throughout the year through a programme of form-time activities linked to nationally recognised awareness events and commemorations. Events such as UK Parliament Week, International Day of Democracy, Human Rights Day, Holocaust Memorial Day, Black History Month, LGBT+ History Month, Refugee Week and Pride Month provide opportunities for pupils to deepen their understanding of democracy, rights, responsibilities, equality, diversity and community cohesion. The programme actively promotes all four fundamental British Values: Democracy, Rule of Law, Individual Liberty, and Mutual Respect and Tolerance of those with different faiths and beliefs.

These form-time activities also provide regular opportunities for pupils to reflect on the school's Jewish ethos and values. Through discussion and reflection, pupils consider how principles such as tzedek (justice), chesed (kindness), kavod (respect for others) and tikkun olam (repairing the world) relate to contemporary social issues and their responsibilities as members of both the school and wider community. This helps pupils to develop as thoughtful, compassionate and active citizens who understand the importance of respect, inclusion, social responsibility and positive contribution to society.

Event	Citizenship Curriculum Links	British Values Links
International Day of Democracy (15 September)	Democracy, Parliament, elections, voting, participation in democratic society, active citizenship	**Democracy**
Black History Month (October)	Equality, diversity, identity, civil rights, challenging discrimination, community cohesion	**Mutual Respect & Tolerance**, **Individual Liberty**
World Mental Health Day (10 October)	Personal responsibility, wellbeing, supporting others, community awareness	**Individual Liberty**, **Mutual Respect**
Inter Faith Week (8th – 15th November)	Religious diversity, community cohesion, tolerance, understanding different beliefs	**Mutual Respect & Tolerance**
Remembrance Day (11 November)	History of democracy, citizenship, service, responsibility, national identity	**Mutual Respect**, **Democracy**
UK Parliament Week (23-29 November 2026)	Parliament, law-making, democracy, political literacy, representation, participation in society	**Democracy**, **Rule of Law**
Human Rights Day (10 December)	Human rights, equality, justice, freedoms, global citizenship	**Individual Liberty**, **Mutual Respect & Tolerance**

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Event	Citizenship Curriculum Links	British Values Links
Holocaust Memorial Day (27 January)	Human rights, prejudice, discrimination, genocide awareness, social responsibility	**Mutual Respect & Tolerance, Rule of Law**
Children's Mental Health Week (1st-7th February)	Wellbeing, resilience, support networks, community responsibility	**Individual Liberty, Mutual Respect**
LGBTQ+ History Month (February)	Equality, diversity, inclusion, protected characteristics, human rights	**Mutual Respect & Tolerance, Individual Liberty**
Safer Internet Day (9th February)	Digital citizenship, media literacy, online safety, responsible participation online	**Individual Liberty, Rule of Law**
National Apprenticeship Week (8th-14th February)	Careers, employability, economic participation, future pathways	**Individual Liberty**
International Women's Day (8 March)	Equality, representation, rights, challenging stereotypes	**Mutual Respect & Tolerance, Individual Liberty**
National Careers Week (1st-6th March)	Economic wellbeing, employability, careers education, workplace citizenship	**Individual Liberty**
Earth Day (22 April)	Social responsibility, environmental citizenship, global issues, sustainability	**Mutual Respect, Individual Liberty**
Refugee Week (15th-21st June)	Human rights, migration, belonging, diversity, community cohesion	**Mutual Respect & Tolerance, Individual Liberty**
Pride Month (June)	Equality, diversity, inclusion, human rights, challenging discrimination	**Mutual Respect & Tolerance, Individual Liberty**
Volunteers' Week (7th-13th June)	Active citizenship, community action, social responsibility, contribution to society	**Democracy, Mutual Respect**
World Environment Day (5 June)	Sustainability, environmental responsibility, active citizenship	**Individual Liberty, Mutual Respect**
World Youth Skills Day (15 July)	Employment, participation in society, economic citizenship, lifelong learning	**Individual Liberty**